

## Year 1 - Areas of Study Spring 2 - 2025

<b>Topic Title: Toys in the Attic</b>
<b>Key Question: How have toys changed over time?</b>
<b>English (Reading and Writing)</b>
<p>In this unit, the children will be immersed in their topic of 'Toys'. They will spend time reading and exploring texts such as 'Old Bear Stories' and 'Bobbo Goes to School'</p> <p>The children will have lots of opportunities to develop their imagination through story- telling by putting on puppet shows and using story dice to create their own stories.</p>
<b>Maths</b>
<p>In maths this half term, the children will be looking at numbers from 20 – 50. They will be finding groups of numbers, making them in different ways, recapping the importance of place value and the tens and ones in two-digit numbers and partitioning. Children will also look at money: recognising coins and understanding their values. They will make real-life connections by playing 'shops' in our outside role play area as we learn about toys.</p>
<b>Science</b>
<p>This half term, children will explore different materials and their properties. They will begin by studying toys and finding out which materials they are made from and why that material was chosen. They will be sorting materials based on their properties and will then take what they have learned and apply this to their own science investigation.</p>
<b>History</b>
<p>As we know, children love toys and what better way to teach them about the past, than to use the changing of toys over time. The children will explore how toys have changed over time from the materials they have been made with to the design of toys. This whole unit is based around how our lives –particularly how we played – have changed throughout history. We will go as far back as the Victorian era as well as looking more recently at the early 1900s and 2000s.</p>
<b>Geography</b>
<p>Although this unit is not directly linked to geography, we will be looking at world maps and globes as we learn about where some ideas for toys originated from such as teddy bears, Lego, gaming devices and Russian dolls.</p>
<b>Art</b>

During this term, the children will be allowed to express themselves through sculpture and junk modelling. The children will also explore the work of Banksy and create similar robots using paint.

### **Design Technology (DT)**

Towards the end of this unit, the children will make a toy. They will research, plan, make and evaluate their own teddy bear. Children will build on their knowledge of researching and designing and will practise the skills they need to sew and make a teddy bear.

### **Music**

This term in music, the children will explore pitch, timbre, structure and rhyme in song. They will listen to and explore a range of songs from famous composers including Tchaikovsky and Handel.

### **Religious Education (RE)**

In RE the children will continue to explore three of the main world religions. They will primarily focus on Christianity this half term in the lead up to the celebration of Easter. They will continue to investigate the question of 'Does everyone believe the same thing about God?'  
Towards the end of the term the children will learn about the religious festival of Easter.  
Throughout the unit, the children will be encouraged to express their own feelings and experiences.

### **Physical Education (PE)**

In this unit the children will continue to build on their dance skills. They will learn to follow simple instructions, name things they are good at and recognise similarities and differences in performances and explain why someone is working and performing well.  
The children will learn how to perform and sequence some tricky challenges. The children will continue with outdoor games building on their skills of travelling with an object.

### **Computing**

This half term's Computing will primarily focus on strengthening the skills taught during Spring 1. We will re-cap the features of Word and encourage the children to apply these skills independently.

### **Personal, Social and Health Education (PSHE)**

The children will continue to explore the importance of media literacy and digital resilience. Understanding the different uses of media and why people use the

internet and how to safely use digital devices. This unit will closely link to computing.

\*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.