

Year 3 - Areas of Study Spring 2 - 2025

Topic Title: ChoccyWoccyDooDah

Key Question: Where does chocolate come from?

English (Reading and Writing)

During this half term the children will read Charlie and the Chocolate factory by Roald Dahl, a true children's classic! They will enter the world of the Oompa-Loompa's as they travel through the fantastical chocolate factory. Joining Charlie Bucket and his grandpa as they encounter the most amazing sweets and the very strange and eccentric Willy Wonka!

We will enjoy extracts from Roald Dahl's autobiographical work, 'Boy'. Using these extracts and further research, the children will create a biography of Roald Dahl's life.

Linking to our studies of the ancient Maya civilisation in History this half term, the children will be creating their own travel brochure to persuade people to go and visit the stunning landscapes of Central America, which was once home to the Maya people.

We will also explore the world of advertising focusing particularly on televised adverts, with the aim of creating our own adverts for our flavoured chocolate products. The children will produce a script and practice their performance skills with the aim of recording their finished adverts on the iPads.

Maths

The pupils will focus on fractions, understanding that a fraction can be seen as a part of a whole. They will work on being able to identify the numerator and denominator within a fraction, comparing and ordering fractions, placing fractions on a number line and recognising equivalent fractions. They will use concrete resources such as chocolate to help them represent unit and non-unit fractions.

Finally, we will complete a unit on mass and capacity. Pupils will practise using sets of scales to weigh chocolate in grams and kilograms, recognising that different sets of scales have different intervals between the marks on the scales. They will be noticing equivalent weights and compare different masses. They will revisit the addition and subtraction skills we covered in the autumn term to add and subtract different masses.

Science

This half term, the children will learn about different skeleton types and learn the name of key bones in the human body. They will gain an understanding of the purpose and workings of the skeleton and the muscular system. We will be carrying out a range of practical activities to explore how the skeleton works to protect our vital organs and how muscles work to enable us to move freely. They

will also link their learning to PE as they devise a set of exercises specifically designed to train a set of muscles relevant to a particular sport.

History

During this half term, the children will look at maps and timelines to place the Maya Civilisation in context, comparing them to concurrent periods from World and British history. Building on our geography work from last half term, we will consider the dangers and assets of a rainforest settlement. Pupils will evaluate how Maya rainforest settlers learned to thrive as farmers, builders and traders and they will be encouraged to draw links to prior knowledge about settlers in prehistoric Britain. They will go on to examine the once-thriving Maya city-state of Chichén Itzá. We will look at sources that give us information about the Maya ballgame pok-ta-pok. Children will learn about how the sport was played and how it linked to cultural, political and religious affairs. Finally, the children will explore why chocolate was so important to the Maya. Additionally, the children will have the chance to live a day in the life of a Mayan through our interactive workshop!

Geography

Not taught this half term.

Art

Not taught this half term.

Design Technology (DT)

The children will design, make and evaluate their own flavoured chocolate product, by researching and selecting appropriate flavour combinations. They will use this flavoured chocolate to make a chocolate cake. Finally, they will digitally design and create packaging and labels for their chocolate creation, making it as visually appealing as possible to potential buyers!

Music

The children will learn to play short musical pieces with ocarinas. The Ancient Maya crafted ocarinas from clay shaping them like animals.

They will learn to read colour coded sheet music and compose their own patterns and rhythms using the ocarinas.

Religious Education (RE)

Having learnt about the various creation stories last half term, the children will use their knowledge to produce a piece of art work demonstrating how religious people would treat the environment based on their beliefs. Towards the end of the half term, we will be focussing on the Easter story and its significance to Christians.

Physical Education (PE)

In gymnastics this term, the children will learn, develop and apply travel and rotation on the floor, with hand apparatus and partner work through focussed skill development, sequence creation and games. After half term, they will learn, develop and apply flight and balance on the floor, on low and large apparatus through focussed skill development, warmups and games.

Also this term in outdoor PE, we are focussing on Target Games (golf, archery, bowling etc) We will be working on the 4 components of aiming - TAPS: technique, accuracy, power and selection.

Computing

Children will look to how chocolate and other confectionary is advertised using media – i.e. TV, radio, Internet etc. They will discuss how effective each medium is at achieving its goal of reaching as many potential customers as possible and how they portray their product.

Children will then plan, design and create an advertising campaign for a confectionary product they have created (see DT criteria) utilising different media outlets – i.e. a visual and audio campaign.

Children will create a digital poster of their product to make it as eye-catching and appealing as possible to the target audience. They will also create a short-recorded advert about their product to appeal to a wider audience.

Personal, Social and Health Education (PSHE)

This half term, we will have a focus on safety online – particularly surrounding gaming online. We will explore the skills needed to evaluate whether a game is suitable to play, or a website is appropriate for their age group. We will then go on to investigate the world of money and work! We will understand the skills needed for different jobs (such as teamwork, decision making, etc) and debunk some common myths and gender stereotypes related to jobs. Children will be given the chance to reflect upon personal goals they would like to achieve in their future lives.

Modern Foreign Languages (MFL)

This half term, the children will be learning how to recognise and name up to 10 fruits in French and attempt to spell some of these nouns. They will explore how nouns are pluralised in French, comparing it to how we form plurals of nouns in English. They will then go on to ask somebody in French if they like a particular fruit and be able to say what fruits they like and dislike themselves.

[*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.](#)

