

Meet the Teachers Year 5

2025-2026

Meet the Staff



Teachers:

Kiwis— Mr Taylor-Cattermole

Emus — Miss Bess

Ostriches — Mrs Panesar

TA support :

Mrs McLeish, Mrs Moore and Mrs Shear

Expectations for Year 5

Roles and responsibilities for year 5 children:

- Deputy House Captains;
- To be more responsible for their learning and organisational skills;
- To present their work in a mature way;
- To be more organised with homework tasks;
- To be more independent;
- To be role models and show excellent behaviour.





Learning

- All subjects to be taught in classes, with some children working in adult-led groups where necessary.
- Intervention and support to be given where needed and monitored regularly with quality-first teaching.
- Intervention groups are held during assembly times and during afternoon sessions, taken by teachers and TAs.

Our Weekly Timetable

	8:30 – 9:00	9:00 – 9:30	9.30 – 10.30	10:30 – 10:50	10.50 – 11.10	11.10 – 12.15	12.15 – 1.15	1:15 – 1.30	1.30 – 3.10
Mon	Morning Work	PPA Music/French/PE		Assembly/Interventions		PPA Lunch at 11.45	Lunch	Class Read	12.45 – 1.00: Class Read 1.00 – 1.30: Handwriting 1.30 – 2.45 Maths 2.45 – 3.15:
Tues		Spelling	GR (Long Session)			Maths			Foundation Subject/s
Wed		Spelling	English (Writing)			Maths			Foundation Subject/s
Thurs		GR	English (Writing)			Maths			Foundation Subject/s
Fri		GR	English (Writing)	Spelling		Maths			PE Foundation Subject



Year 5

Autumn Term:

Earth & Beyond
Off with her head

Spring Term:

I dream of Africa
007 – Spy Kids

Summer Term:

British Legends
Local Treasures



Curriculum Promises

- Visit a theatre to watch a performance
- Learn to play an instrument
- Learn some card games
- Keep the local area tidy by completing a litter pick
- Learn a song in another language
- To build a fire and learn woodland skills
- To create an optical illusion
- To take part in 'Owl Apprentice' Tudor market.

Everyday Routines

Items needed in school everyday:

- Pencil case (although equipment such as pencils etc. are provided);
- Reading book and reading record (to be checked weekly on a Friday);
- Water bottle (should only contain water).

Every morning, the children will have work on their desk or in their tray to complete as soon as they come in.

Some children will read with an adult between 8.30 and 9.00.



Homework timetable

Children will be given the option of 9 pieces of homework, which they must choose 6 of, to complete over the course of the half term.

They will be given a 'final' deadline for all pieces of homework to be handed in by (usually the last week of the half term).

Please could homework be properly presented e.g. in a blue or black pen used.

We would also like children to recap and review their times tables (using TT Rockstars) as we have a weekly times tables challenge to complete.



Homework

Topic for this half term:		
*Reading Complete the reading comprehension on Pompeii. Please remember to answer in full sentences and use the text to answer the questions. Good Luck!	Maths (1) Complete the investigation 'Hidden Faces'. What patterns, if any did you notice? Can anyone make a rule for what is happening each time?	History Please can you produce an information poster all about Pompeii. Please include: Pictures, information, labels and facts. Remember what a 'good' poster needs to have.
Geography Present and label a model of a volcano. The model does not have to be 3D! Challenge: Can anyone make a working model?	Art Using shading, sketch an object or objects of your choice. A4 would be perfect 😊.	Music Can you find 5 objects in your house that make a different sound. Can you draw the objects and describe, briefly, the sound that they make.
Maths (2) Complete the learning on long multiplication. Remember the rule! Try creating a few of your own and test out your parents 😊.	English Create a poem using 'Rhyming Couplets' describing the events that happened in Pompeii. A minimum of 10 lines 😊 E.g.	PE Create and draw a simple fitness circuit. It MUST have at least 6 stations. If you are feeling really brave see if you can find some where to set it up and give it a go... maybe even take a few pictures 😊.



HOME LEARNING

Helping your child at home

- Encouraging them to read as regularly as possible and read what they like to read – encourage a wide range of genres if you can;
- Reminding and helping them to learn times tables and other information they may have been given to learn (such as poems or songs);
- Help them use the correct grammar and spelling whenever they speak and write.



PE

- PE days are Monday and Friday for all children.
- PE kit should be worn to school.
- Correct kit must be worn – warmer clothes on a Monday as this will be outside with Mr Methven and gymnastics and dance on a Friday.
- Girls must have socks to put on if they are wearing tights.
- No earrings or watches to be worn for PE – must be taken out/off or covered up.
- Hair should be tied back.



Medication

If your child has any medication in school (e.g. asthma pumps etc.), please could you check that it is still in date, and we have up-to-date information?

E- Safety

At school we teach the children how to be safe on computers and on the internet.

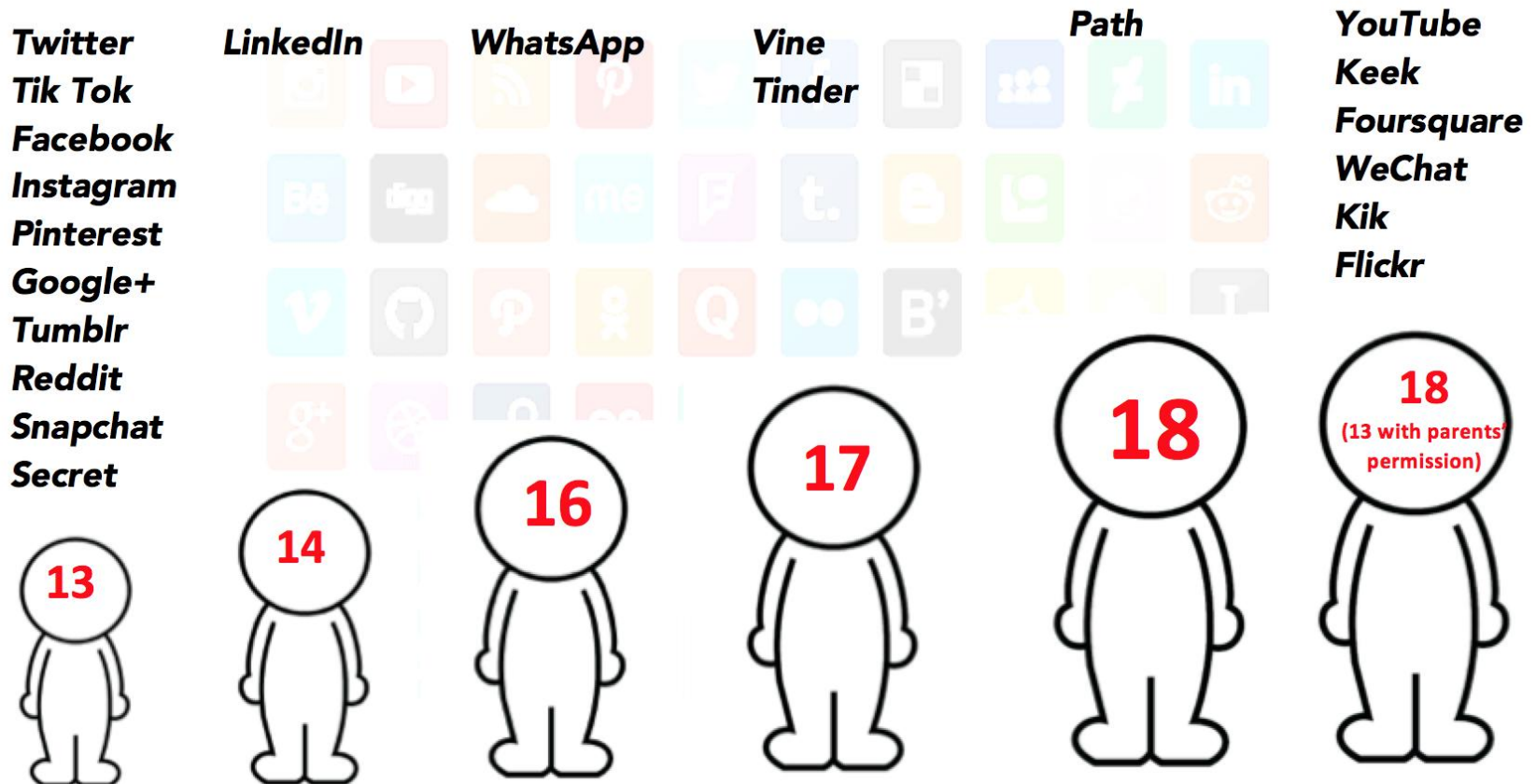
Please help us by reinforcing these messages at home.

We would like to remind you that certain social networking sites and apps have age restrictions and therefore should not be used by Year 5 children.



E- Safety

Age Restrictions for Social Media Platforms



Please note that this is not an exhaustive list and new apps frequently become available. The above guidance is based on the age limits suggested by the developers themselves and can be found in their individual Terms and Conditions.

Open door policy

We hope your child will enjoy their time in Year 5.

If you have any concerns, please contact the class teacher via the school office and we will arrange to meet with you as soon as possible.

