

## Summer Term 2026

### AREAS OF LEARNING FOR THE FOUNDATION STAGE

#### Nursery and Reception

Here at Owlsmoor Primary School we provide a safe environment in which children can experiment, explore and progress in their own creative ways.

The intent of our EYFS curriculum is to ensure our children develop the necessary skills, knowledge and attitude to achieve fulfilling lives. The EYFS is the start of our children's school journey towards achieving this important purpose.

We teach using the Development Matters and EYFS Framework. We constantly assess children progress by daily interactions and observations of their learning. This is recorded in lesson trackers for literacy and maths, and termly trackers of the Prime and Specific areas of learning. Parents can add to these assessments through discussions with staff or by uploading observations onto 'Evidence Me', our communication platform in EYFS. Weekly plans are analysed to ensure good progress and extra support is given where needed.

We aim to achieve our curriculum intent by providing high quality teaching and learning in a language rich environment. We value, being **kind**, being **safe**, being **determined**, being **inclusive** and having **respect** for all of our children here at Owlsmoor Primary School. Each child is unique and brings an irreplaceable value to our classrooms. We provide an enriching curriculum which is driven by their interests, accessible to them and links to the world around them which they know and understand. Foundation Stage planning is carried out on a weekly basis with a variety of topics being selected each term giving them opportunities to develop these skills and demonstrate their learning.

The seven areas of learning through which the children learn have been broken down into seventeen assessment scales. These are outlined below:

#### Prime Areas:

- **Communication and Language (C&L)**
- **Personal, Social and Emotional Development (PSED)**
- **Physical Development (PD)**

#### Specific Areas of Learning:

- **Literacy (LIT)**
- **Mathematics (MAT)**
- **Understanding the World (UTW)**
- **Expressive Arts and Design (EAD)**

#### A guide to Reading and Phonics

To teach phonics in Early Years, we use the Little Wandle Phonics scheme and Big Cat readers. These are organised systematically and carefully matched to the child's phonic stage, to ensure that all of our children develop the skills they need to become fluent and confident readers.

To teach reading in Reception, the children learn the sounds they need to decode words and read texts that are linked closely to their phonic knowledge. Alongside daily phonics sessions, the children participate in 1:1 daily reading sessions and 3x a week guided reading

to focus on their comprehension skills. They are encouraged to become reading VIPERS and focus on the key objectives of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We read the children a wide selection of engaging and entertaining real books to inspire in them a love of reading and develop their language and understanding.

For the Summer Term 2026, Reception will focus on:

Spring Term	
Week 1	Spring and Mini beasts
Week 2	Traditional Tales – Jack and the beanstalk
Week 3	Traditional Tales – Jack and the beanstalk/Growing
Week 4	Growing – The life cycle of a chick
Week 5	Science Week – Growing – The life cycle of a chick
Half Term	
Week 7	Birds
Week 8	Birds
Week 9	Pirates and Mermaids
Week 10	Pirates and Mermaids
Week 11	Transition Week and Sports Day
Week 12	Summer – Sea Creatures and the Seaside
Week 13	Summer – Summer holidays and Water safety/Pollution
Week 14	Summer party

\*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.